

# Smoking Drinking and Drug Use Among Young People in England (SDD) Consultation

## User feedback questionnaire

## Personal Details

Please complete the following details:

1. Name:

Oliver Standing

2. Type of respondent or organisation: *please click the appropriate box*

Academic

Charity or voluntary organisation

Media

Member of the public

Private sector

Public sector - Department of Health

Public sector - Public Health England

Public sector - NHS England

Public sector - Other NHS organisation

Public sector - Local Authority

Public sector - other

Other

*If other please specify and explain in the organisation name section below:*

3. Organisation Name:

Adfam

4. May we contact you please to discuss your responses if we would like clarification or to answer any questions you may have asked?

Yes  (please check you have entered your email address and / or phone no.)

No

5. Email address:

6. Telephone number:

### Your use of SDD information

7. What information from the SDD survey do you use? Tick all boxes that apply

Information on smoking

Information on drinking

Information on drug use

8. For what purpose(s) do you currently use the SDD outputs? Tick all that apply

Informing policy making

Policy monitoring and evaluation

To measure the Public Health Outcomes Framework desired outcomes

Comparing local indicators with national figures

Planning services

To examine trends and behaviours

Personal interest

Research and analysis – academic

Research and analysis – other

Other(s) (please specify)

[Click here to enter text.](#)

## Survey Format

The HSCIC is reviewing the format and content of the SDD survey and has identified three options for future surveys. The reasons for the review and the options, together with some advantages and disadvantages, are outlined in the SDD Consultation document that accompanies this questionnaire. ***It is very important that you read this document and in particular the section 6 on Survey Options before completing the questions below.*** We would like users to identify their first and second choice.

9. Please consider each option outlined in section 6 (Survey Options) of the SDD Consultation document then indicate your preferred options below by identifying a first and second choice. Please tick one box to indicate your first choice and one box to indicate your second choice.

Option	First Choice	Second Choice
<p><b>Option 1</b></p> <p>A survey every other year with a core content covering smoking, drinking and drugs use and additional in-depth content with a focus on smoking and drinking but <u>not</u> on drugs.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Option 2</b></p> <p>A survey every other year with the same focus on smoking, drinking <i>and</i> drugs. Some of the more in-depth questions on smoking, drinking and drug use that have been included in the survey in previous years would have to be cut.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p><b>Option 3</b></p> <p>A survey every other year with an alternating focus. The core content would remain the same each year but the more in depth-questions on smoking and drinking and on drug use would only be covered once every <u>four</u> years.</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please use the space below if you would like to explain why you have made a particular choice(s).

- Adfam is the only national umbrella organisation working specifically with and for families affected by drugs and alcohol. We work directly to champion the needs of families affected by substance misuse to ensure they have a strong voice in the issues that affect them. We work to build the confidence, capacity and capability of practitioners to ensure support is effective and appropriate. We engage key national and local decision makers to ensure they have the best possible understanding of the issues our families face in the reality of our communities.

- Our work and mission revolves around both alcohol and other drugs. In our experience the effects of drugs and alcohol on families can be equally profound, and it is important to capture data and trends on both these categories.
- The smoking, drinking and drug use (SDD) survey is the prime source of data on young people’s drinking and drug use and is essential for an understanding of trends and developments in this crucial area. No other survey has the wealth, depth or scope of data that the SSD provides.
- The UK drug scene is in the greatest period of flux ever; never before have we seen so many new drugs appearing and behaviours changing with such speed. For example, the Crime Survey for England and Wales has found that nitrous oxide is now the second most popular drug for 16-24 year olds, having been rarely used only a few years ago. It is essential to have the in-depth reporting on drug use that the SDD currently provides.
- Whilst Option 3 at least preserves some in-depth questions on drug use, and so is preferable to Option 1, asking different questions each survey, and asking less often will significantly limit the utility of these questions. One of the great advantages of the SDD is the opportunity to assess changes over time, which will only be possible with Option 2.

## Survey Content

Under Option 2 in question 9 above, the more in-depth content of the questionnaire would have to be reduced. We are therefore consulting users on what topic areas they think are most useful and which they think are least useful should the survey review process identify Option 2 as the preferred option.

NB: The lists in questions 10 –12 are not exhaustive as some basic questions will be retained.

10. The table below lists a number of different question areas around **smoking**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

Question Area	Most Useful	Least Useful
Awareness and use of electronic cigarettes	<input type="checkbox"/>	<input type="checkbox"/>
Awareness and use waterpipe tobacco	<input type="checkbox"/>	<input type="checkbox"/>
Attitudes to smoking, (e.g. is it OK to try smoking to see what it’s like)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of how many people their own age smoke	<input type="checkbox"/>	<input type="checkbox"/>
Whether information on smoking is provided in school	<input type="checkbox"/>	<input type="checkbox"/>
Access to information on smoking from different sources	<input type="checkbox"/>	<input type="checkbox"/>
Whether information provided by schools on smoking,	<input type="checkbox"/>	<input type="checkbox"/>

drinking and drugs is considered sufficient		
Family attitudes/perceived attitudes to young person smoking/starting to smoke	<input type="checkbox"/>	<input type="checkbox"/>
Dependence on smoking (e.g. whether they would like to give up, perceptions of how difficult it might be, have they tried to)	<input type="checkbox"/>	<input type="checkbox"/>
Length of time as regular smoker	<input type="checkbox"/>	<input type="checkbox"/>
Type of cigarettes smoked	<input type="checkbox"/>	<input type="checkbox"/>
Where young people get cigarettes from	<input type="checkbox"/>	<input type="checkbox"/>
Buying cigarettes from a shop (how easy/difficult this is, visibility, attempts to buy, quantity bought, frequency bought, refusals, asking others to buy cigarettes)	<input type="checkbox"/>	<input type="checkbox"/>
Others buying cigarettes from a shop for young person (incl who and how often)	<input type="checkbox"/>	<input type="checkbox"/>
Smoking amongst family and friends	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to others' smoke	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of why young people their age smoke	<input type="checkbox"/>	<input type="checkbox"/>
Whether people they live with smoke and whether they do this inside the home.	<input type="checkbox"/>	<input type="checkbox"/>

11. The table below lists a number of different question areas around **drinking**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

Question Area	Most Useful	Least Useful
Frequency of being drunk in last 4 weeks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Use of/quantity of energy drinks consumed	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Consuming alcohol with energy drinks	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Attitudes to drinking alcohol (e.g. is it OK to get drunk once a week)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of how many people their own age drink	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Whether information on drinking is provided in school	<input type="checkbox"/>	<input type="checkbox"/>
Access to information on drinking alcohol from different sources	<input type="checkbox"/>	<input type="checkbox"/>

Whether information provided by schools on drinking is considered sufficient	<input type="checkbox"/>	<input type="checkbox"/>
Family attitudes to child starting drinking alcohol	<input type="checkbox"/>	<input type="checkbox"/>
Buying alcohol (where buy, ability to buy, other people buying it)	<input type="checkbox"/>	<input type="checkbox"/>
Other access to alcohol (given alcohol by family/friends/others, stealing/taking alcohol)	<input type="checkbox"/>	<input type="checkbox"/>
Parental/guardian attitudes to drinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Where young people drink alcohol and with whom	<input type="checkbox"/>	<input type="checkbox"/>
Whether young people had tried to get drunk	<input type="checkbox"/>	<input type="checkbox"/>
Experience of adverse consequences of drinking (e.g. vomiting, fights, losing money etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pubs, bars, pubs and drinking behaviour (e.g. frequency of visits, who with, whether bought and drank alcohol)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of why young people their age drink	<input type="checkbox"/>	<input type="checkbox"/>
Whether people they live with drink and whether they do this inside the home	<input type="checkbox"/>	<input type="checkbox"/>

12. The table below lists a number of different question areas around taking **drugs**. Please indicate the three you think are most useful and the three you think are least useful by ticking the appropriate boxes.

<b>Question Area</b>	<b>Most Useful</b>	<b>Least Useful</b>
Method of taking drug (relevant to Methamphetamine, Speed or other Amphetamines only)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Attitudes to taking drugs (e.g. is it OK to try cocaine to see what it's like)	<input type="checkbox"/>	<input type="checkbox"/>
Perceptions of how many people their own age take drugs	<input type="checkbox"/>	<input type="checkbox"/>
Whether information on taking drugs is provided in school	<input type="checkbox"/>	<input type="checkbox"/>
Access to information on taking drugs from different sources	<input type="checkbox"/>	<input type="checkbox"/>
Whether information provided by schools on drugs is considered sufficient	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outcomes from school lessons on drugs (e.g. helped young person think about risks, avoid drugs, find out more about drugs, what to do if offered)	<input type="checkbox"/>	<input type="checkbox"/>

Details of first occasion on which drugs were taken (i.e. type of drug(s) and who they got them from)	<input type="checkbox"/>	<input type="checkbox"/>
Details of most recent occasion of drug use (type of drug(s), how recent, where and from who the drugs were obtained, also whether drinking at time, who with)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ease of access to drugs/whether have bought drugs in a shop/internet	<input type="checkbox"/>	<input type="checkbox"/>
Reason(s) for taking drugs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Effects of drugs (how they make the young person feel)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dependence on drugs (desire to stop and perceived need for help/treatment)	<input type="checkbox"/>	<input type="checkbox"/>
Family attitudes/perceived attitudes to young person taking drugs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Refusing drugs (if have refused and why)	<input type="checkbox"/>	<input type="checkbox"/>

13. Is there any information on smoking drinking or drug use that the survey does not currently cover which you think should be included?

- Yes   
 No

14. Please describe the information you think the survey should collect and what you/others would use this information for.

- The survey should collect more information on the impact of familial substance use. Parental substance use in particular has enormous potential for negative impact on children. The Government’s Advisory Council on the Misuse of Drugs has estimated that there are between 250,000 and 350,000 children living with problem drug users in the UK – a figure which only covers heroin and crack use (1). Alcohol misuse is much more prevalent, and an estimated 3.5 million children are affected by parental alcohol misuse (2). The survey should ask if children ever feel unsafe as a result of their parents’ or family member’s drinking or drug use, and if they do, whether they feel like they have somewhere to go and support they can access.

## Reporting and Analysis

As well as getting your views on the content of the survey, we are also keen to understand what you think of the outputs from the survey. The following section asks for your views on a variety of outputs.

15. Using the table below please rate how useful you find the [written report](#) on the survey, the [excel tables](#) and the [SDD dataset](#) from the UK Data Service.

	Written Report	Excel Tables	SDD dataset
<b>Very useful</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Quite useful</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Somewhat useful</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Not very useful</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Not used</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Please provide any general comments or suggestions on how these outputs could be improved.

17. If the HSCIC was to choose more ways of disseminating the results, what should they be?

You can choose up to two options from the list below.

- |   |                                     |
|---|-------------------------------------|
| Presentations at seminars                     | <input type="checkbox"/>            |
| Webinars                                      | <input type="checkbox"/>            |
| Infographics                                  | <input checked="" type="checkbox"/> |
| Videos  |                                     |
| Interactive online analysis tools             | <input type="checkbox"/>            |
| Interactive quizzes using the survey findings | <input type="checkbox"/>            |
| Lesson packs for use in schools               | <input checked="" type="checkbox"/> |
| Something else (please specify)               | <input type="checkbox"/>            |

[Click here to enter text.](#)

## Comments

18. If you have additional comments or feedback about SDD or to expand on the answers you have provided please use the space below.

Thank you for completing this survey.

If you have any queries, please email: [enquiries@hscic.gov.uk](mailto:enquiries@hscic.gov.uk)